



# DELHI PUBLIC SCHOOL FIROZABAD

## Half Yearly Examination – Term 1 Subject- English Class-VII

**M.M. 80**

**Duration: 3hrs**

**Adm. No. .... Name :.....**

**Date .....**

### **General Instructions:**

1. All questions are compulsory.
2. Marks for each question are mentioned appropriately.
3. Questions are to be answered on the question paper itself on the space provided against each question.

### **Section-A(Reading)**

**Q.1 Read the passage carefully.**

**(1x5=5)**

A plateau is an elevated flat land. It is a flat-topped table land standing above the surrounding area. A plateau may have one or more sides with steep slopes. The Deccan plateau in India is one of the oldest plateaus. The East African plateau in Kenya Tanzania and Uganda, and the Western plateau of Australia are the other examples. The Tibet plateau is the highest plateau in the world with a height of 4,080 to 6,000 meters above the mean sea level.

Plateau are rich in mineral deposits. As a result many of the mining areas are located in the plateau areas. The African plateau is famous for gold and diamond mining. In India, Chhota Nagpur plateau is famous for coal and manganese.

In the plateau area many waterfall are also found as the river falls from a great height. In India the Hudru falls in Chhota Nagpur plateau on the river Subarnarekha and the Jog falls in Karnataka are examples of such water waterfalls. The lava plateau are rich in black soil that is best for cotton and citrus fruits cultivation. Many plateaus have scenic spots and are of great attraction to tourists.

Read the questions and tick the correct option.

1. Which is the oldest plateau of India?

- |                    |                          |
|--------------------|--------------------------|
| a. Deccan plateau  | b. Tibet plateau         |
| c. African plateau | d. Chhota Nagpur plateau |

2. Name the plateau that lies in Kenya ?

- |                         |                    |
|-------------------------|--------------------|
| a. East African plateau | b. Uganda          |
| c. Tibet plateau        | d. Western plateau |

3. What is the African plateau famous for ?

- |                           |                       |
|---------------------------|-----------------------|
| a. Jog falls              | b. Cotton cultivation |
| c. Gold and diamond mines | d. Coal mines         |

4. Which soil is the best for cotton and citrus fruits cultivation ?

- a. Red soil
- b. Black soil
- c. Alluvial soil
- d. Sandy soil

5. Which adjective in the passage is not a superlative ?

- a. Oldest
- b. Highest
- c. Best
- d. Steep

**Q.2 Read the following lines carefully and answer the question that follow.**

**(1x5=5)**

The word of a king can slay or spare,

The word of a clown can gladden.

The word of a friend can comfort and share,

The word of a foe can sadden.

The word of god creates a world of firmament land and sea;

The word of my mouth shapes my life, and so creates me.

1. What can the word of a king do?
2. Whose words can gladden?
3. What is the main duty of a clown ?
4. How is a foe different from a friend?
5. How is the word of one's mouth important?

**Section – B GRAMMAR**

**Q.1 Tick the correct option to name the phrases.**

**(0.5x6=3)**

1. We bought a necklace made of gold. (Noun Phrase, Adjective Phrase, Adverb Phrase)
2. He walked in a slow manner. (Noun Phrase, Adjective Phrase, Adverb Phrase)
3. The movie was not too terrible. (Noun Phrase, Adjective Phrase, Adverb Phrase)
4. Raman lives in the yellow house. (Noun Phrase, Adjective Phrase, Adverb Phrase)
5. We like to watch good movies. (Noun Phrase, Adjective Phrase, Adverb Phrase)
6. Dr. Singh is a man of great honour. (Noun Phrase, Adjective Phrase, Adverb Phrase)

**Q.2 underline the finite verbs. Pick out and write the name.**

**(1x6=6)**

1. Jogging is good for physical health. ....
2. I found my lost purse. ....
3. Having climbed up the hill, we sat down to relax. ....
4. Hunting animals is a crime. ....
5. We must go home now. ....
6. The old man had no money to buy a loaf of bread. ....

**Q.3 Fill in the blanks with correct adjectives given in the brackets.**

**(0.5x8=4)**

1. I spent .....money I had on this gorgeous dress. (a little/the little)
2. My .....sister sent me a watch for my birthday. (elder/older)

3. Was .....money wasted over the project. (much/many)
4. Rahul was sad because he had ..... (the few/few) friends.
5. We can start the party. Uncle Tom will join us .....(last/later).
6. There aren't .....flowers in the vase.(some/any)
7. Ramu is the .....boy in the class.(taller/tallest)
8. Hari is a ..... Boy.(hardworking/more hard working)

**Q.4 Rearrange the given words to form sentences as directed. (1x4=4)**

1. a wonderful performance what was it (exclamatory)
2. they will the train tomorrow board (question)
3. need you to a doctor visit your ill health for (advice)
4. admiring we beauty are the of butterflies colourful (affirmative)

**Q.5 Tick the correct option to show what kind each sentence is . (1/2x4=2)**

1. Go to your room immediately. (command/request)
2. Please go to the kitchen and fetch me a glass of water. (request/suggestion)
3. You should visit a doctor immediately. (suggestion/request)
4. Have some fruits, they are healthy. (advice/command)

**Q.6 Frame sentences as directed in brackets by using the given verbs- (1x4=4)**

1. sleep - (Present Continuous)
2. come - (Past Indefinite)
3. buy - (Future Continuous)
4. jump - (Simple Present)

**Q.7 Fill in the blanks with suitable verbs- (1/2x6=3)**

1. This gentleman ..... (own/owns) the chain of Victoria restaurants.
2. Jagriti .....(deposits/deposited) the money in the bank on last Friday..
3. The number of dengue cases .....(are increasing/is increasing) in the capital.
4. We .....(will be/shall be) waiting for you at railway station.
5. The soldiers .....(will/shall) report for duty tomorrow.
6. They .....(are watching/were watching) a film when you called.

**Q.8 Decide whether the verbs in bold are transitive or intransitive. (0.5x8=4)**

1. She **was crying** all day long. ....
2. It **was raining** at that time. ....
3. She **gave** a cookie to the child. ....

- 4.They **slept** in the street. ....
- 5.I **ate** the cherries. ....
- 6.We **showed** her the photo album. ....
- 7.He always **keeps** her money in a wallet. ....
- 8.My father **doesn't drink** coffee. ....

**Q.9 Complete the paragraph by filling the articles a, an or the in the appropriate blanks- (0.5x8=4)**

Priya was very excited about ..... upcoming Europe tour. It was ..... month away, but she couldn't stop thinking about it even for ..... hour. She was reading .....lot about the places she would visit and was trying to understand the value difference between ..... euro and ..... rupee. She had.....MA in English Literature and had studied ..... history of the locals with deep interest.

**(Section C - literature)**

**Q 9 Answer the following questions with reference to context (2x3=6)**

I began thinking about the subject while chewing the tip of my fountain pen . Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and thought and suddenly I had an idea. I wrote the three pages Mr Keesing had assigned me was satisfied. I argued that talking is a female trait and that I would do my best to keep it under control, but that I would never be able to break myself of the habit, since my mother talked as much as I did , if not more, and that there's not much you can do about inherited traits .Mr Keesing had a good laugh at my arguments , but when I proceeded to talk my way through the next class , he assigned me a second essay. This time it was supposed to be on "An Incurable Chatterbox".

1. Why was 'I' chewing the tip of her fountain pen and what was the homework assigned to her?
2. What did she write in her assignment?
3. What was the reaction of Mr Keesing ? Did he assign any other homework after this, please explain?

**Q.10 Answer the following briefly. (2x5=10)**

Why was Jerome not happy with George and Harris? How had he expected them to react when he suggested that they should leave the packing to him?

- i. Sankar was the cleverest of the boys. Give two pieces of evidence from the story to prove this?
- ii. When Anne says 'on the surface I seem to have everything,' What does she mean ?
- iii. Why did Ada agree to join the expedition?
- iv. In the middle of a night, what does the train remind the poet and why ?

**Q. 11 Give the meaning for the following words and frame its sentence too. (1x4=4)**

- i. Brooding
- ii. Ramble
- iii. Haunts
- iv. Drowsing

**Q 12 Give the antonym for the following words. (0.5x2=2)**

- |             |                 |
|-------------|-----------------|
| i) Doubtful | iii) Ridiculous |
| ii) Combine | iv) Excited     |

**Q.13 Write at least six words related to travelling. For example: - boarding**

**(1x6=6)**

**(Section D - Writing)**

**Q14 Write a letter to the Mayor of your city complaining about the unkempt condition of the local park.**

**(4)**

**Or**

**Write a letter to the librarian requesting him to issue a duplicate library card.**

**Q.15 You are the secretary of the Eco-club of your school. Inform the students that from October 1 2017 'Save energy and Water programme' would be launched in your school. Draft notice informing the students about the programme and also mention the details.**

**(4)**

**Or**

**Design a poster on the theme "save the Tiger". You may focus on the need to protect tigers , state clearly that killing them is prohibited and it is an offence that is punishable by law . The poster may be issued on behalf of the wildlife Conservation Society of India.**