



## SUMMER VACATION HOLIDAY HOMEWORK SESSION 2022-23

Objective of summer holiday home work is to keep you in touch with pedagogy and constructive use of time, it will help you to learn as per your pace by giving you ample opportunities to use your creativity. It is expected, you will complete it by yourself and use only domestic material to design your project.

### INSTRUCTIONS TO BE FOLLOWED FOR COMPLETING HOLIDAY HOMEWORK

1. Holiday homework must be completed on A-4 Coloured Sheets/ A-4 white sheet or as directed by concerned subject teachers.
2. Project work must be completed in time on a separate sheets and finally to be compiled subject wise.
3. Use domestic material to design your project work,
4. Originality and usability will be appreciated.
5. Formulate a time table during Summer Vacation, it will help you to learn as well as give you quality time with family to enjoy.
6. Writing will play a vital role while completing your assignments, so take your time and write beautifully.
7. Holiday home work is an individual assignment, don't take help of friends and do it by yourself, it will help you to meet with self and create a sense of self-appraisal.
8. Submit your homework on 1<sup>st</sup> July to the concerned teachers in a paper bag.
9. The summer holiday assignment will be considered to provide internal marks and grades.
10. Maintain a diary for daily entry, will certainly help you to introspect and self-analysis.
11. Reading daily Newspaper (English), some story books, autobiography, fictions, travelogues or classical will certainly help you to generate ideas and a lifelong wisdom.
12. Morning and evening games, yoga and meditation will boost up your happiness by keeping you agile and active.
13. Take care of self and help your members of family to discharge their responsibilities.
14. Keep the homework in a proper carry bag made of newspaper.
15. Try to avoid spending time on mobile and internet, it will certainly solidify your will power and give you ample confidence and strength.
16. Time has its own pace, so design and classify your routine to take the best out of summer vacation otherwise it will simply slip from your hands. We wish you will have a constructive, entertaining and gala summer time and wishing to meet after summer by rejuvenating our energies.



# DELHI PUBLIC SCHOOL FIROZABAD

(UNDER THE AEGIS OF DELHI PUBLIC SCHOOL SOCIETY EAST OF KAILASH NEW DELHI)

(A SENIOR SECONDARY SCHOOL)

AFFILIATED TO CBSE, AFFILIATION NO. 2133064 SCHOOL NO: 61225

HOLIDAY HOMEWORK - (2022- 23)



## Class – 6

### English

1. शब्दों का वर्गीकरण उदाहरण सहित कीजिए।
2. प्रेमचंद के विषय में लिखिए तथा उनकी रचनाओं के नाम लिखिए।
3. अपने बचपन की कोई मनमोहक घटना याद करके विस्तार से लिखो।
4. दस मुहावरों के अर्थ लिखकर वाक्य में प्रयोग कीजिए।
5. 'जल' में आपने कौन-कौन सी गतिविधियाँ की वर्णन करो?

### General knowledge

- This project has to be done on A4 paper sheets and bring in a folder.
- Draw / Paste an image of plant and label it's all the parts.
- Paste the pictures of the medicinal plants and write their benefits.
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### French language

- Présentez-vous en français. (introduce yourself in french.)
- Draw a map of France:
  - 1: Mark the famous cities of France
  - 2: Mark the neighbouring countries of France
  - 3: Mark the water bodies of France

### Sanskrit

विश्वविद्यालय दिल्ली में प्रवेश करने वाले छात्रों को

जहाँ वे अपने शैक्षणिक जीवन में नए अनुभव प्राप्त कर सकें, वे अपने

### Programming

Part A : Make one file and write down the difference given below:

1. What is the difference between coding and programming?
2. What is the difference between HTML and CSS?

Part B : Write 20 full forms related to programming.

### Science

1. In your note book make a table and write the diseases caused by the deficiency of different vitamins, their symptoms and how to cure these diseases.
2. Revise all the book exercise and question answers from your note book.
3. a. make model of the different edible parts of the plant. (For roll no. 1-7)
- b. make a model of balance diet.(for roll no 8-14)
- c. In a map of India show different states and what type of food they prefer to eat. (for roll no. 15-21)
- d. Paste different types of fabrics in a scrap book and write their sources and at least three characteristics. (for roll no 22- 28).
- e. Paste different types of pulses in a scrap book and write their sources. (For roll no. 29- 35)



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## English

1. Read section A B&C of unit 3 and right 15-15 word meanings from each section in your literature notebook.
2. Prepare a newspaper from a chart paper by collecting some headlines with their pictures from any newspaper of the current month.
3. Write 20 verbs and 20 adjectives along with their uses in a Milky file.
4. Write the recipe for your favourite snack. Make sure that you specify the number or quantity of ingredients required for making it. Then, circle the countable nouns and underline the uncountable nouns in your snack recipe.
5. Write any poem of your literature textbook and also draw the picture which is describing the poem on a chart paper.

## Social Science

Activity-1 :

Procedure: The students will be asked to make a family time line album where the following information can be presented.

OR

Activity-1 : Diary Entry

Imagine that once you lived in Manganag 3000 years ago. Write a diary entry describing the various rituals followed there by the society.

Also write your opinion about the rituals.

Question 1.

How is India a country of diversity?

Question 2.

Which are the religions practised in Kerala?

Question 3.

What is the difference between the Parallels of Latitude and the Meridians of Longitude?

Question 4

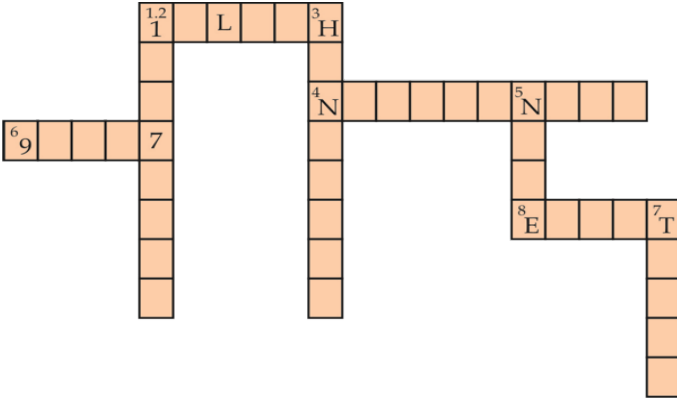
Describe major heat zones of the Earth .

## Computer

1. Write a steps to insert a audio file.
2. Create a presentation on topic "Historical Monuments in India" using an appropriate theme and text in Powerpoint.
3. Write a steps to cut and copy data in excel.
4. How can we Merge two cell?
5. Write a steps to insert a new column.


# MATHEMATICS

## Class-VI

S.No.	Topic	Activity	Time	Skills Enhanced /Learning Outcomes
1.	Knowing Our Numbers	<p>1. <b>Crossword</b> Complete the following puzzle:</p>  <p><b>Across:</b></p> <p>2. Value of Indian System equivalent to 1 million.</p> <p>6. General 5 digit number using 9, 8, 7.</p> <p>4. Expressing a number that is one less than 100, in words. 8. 2, 4, 6, .....</p> <p><b>Down:</b></p> <p>1. Successor of 10378695</p> <p>3. Place of International System of numeration after Ones and Tens.</p> <p>5. Greatest one digit number.</p>	15 minutes	<ul style="list-style-type: none"> <li>• Logical Thinking</li> <li>• Problem Solving</li> </ul>

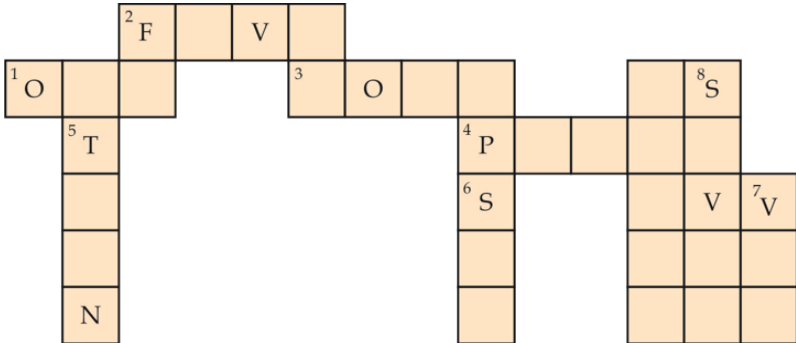
S.No.	Topic	Activity	Time	Skills Enhanced /LearningOutcomes																																				
		7.Numberofzeroesinonethousand. <b>Suggestion:</b> Crosswordcanberelatedtoanyconceptinthischapter.																																						
		2. CollectpopulationofstatesofIndiaorof10largecitiesorof10countriesandwritetheminwords/Indian/Internationalboth.	15minutes	<ul style="list-style-type: none"><li>• CriticalThinking</li><li>• Identification</li></ul>																																				
		3. <b>PlaceValueSystems</b> Thestudentswillwritedownmobilenumbersofalltheirfamilymembersandfillthefollowingtable: <table><tr><th>S. No.</th><th>Mobile Numbers</th><th>Indian Place Value System</th><th>Number Name</th><th>International Place Value System</th><th>Number Name</th></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td><td></td><td></td></tr></table>	S. No.	Mobile Numbers	Indian Place Value System	Number Name	International Place Value System	Number Name	1						2						3						4						5						15minutes	<ul style="list-style-type: none"><li>• LogicalThinking</li><li>• DecisionMaking</li></ul>
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		<p><b>4. Estimations</b></p> <p>The students will choose any 5 packed food items, paste the empty packs and complete the following table:</p> <table border="1"> <thead> <tr> <th>S. No.</th><th>Names of packed food items</th><th>Empty Packs</th><th>M.R.P. (in rupees)</th><th>Estimated Value (by general rule)</th></tr> </thead> <tbody> <tr><td>1.</td><td></td><td></td><td></td><td></td></tr> <tr><td>2.</td><td></td><td></td><td></td><td></td></tr> <tr><td>3.</td><td></td><td></td><td></td><td></td></tr> <tr><td>4.</td><td></td><td></td><td></td><td></td></tr> <tr><td>5.</td><td></td><td></td><td></td><td></td></tr> <tr> <td colspan="3"><b>Total</b></td><td></td><td></td></tr> </tbody> </table> <p>The students will find out the difference between the Maximum Retail Price (M.R.P.) and the Estimated value of each of the food item and will identify the food item/s for which this difference comes to be maximum and minimum.</p>	S. No.	Names of packed food items	Empty Packs	M.R.P. (in rupees)	Estimated Value (by general rule)	1.					2.					3.					4.					5.					<b>Total</b>						<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Problem Solving</li> </ul>
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		<p>5. Theywillnotedownageofeachfamilymembersandpastethecolour edpapersrepresentingageinromannumeralsasfollows:</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Relation</th> <th>Age in Hindu-ArabicForm</th> <th>RomanNumeral</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mother</td> <td>32years</td> <td>X X X I I</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S. No.	Relation	Age in Hindu-ArabicForm	RomanNumeral	1	Mother	32years	X X X I I																		
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2.	WholeNumbers	<p>1. <b>CartoonMaking</b> (InterdisciplinaryActivitywithFineArts)</p> <p>TakeA-4Sizecolouredsheet.Makecartoonsoffirst10wholenumbers .</p> <p>Forexample:</p> 	20minutes	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Logical Reasoning</li> <li>• ProblemSolving</li> </ul>																								

S.No.	Topic	Activity	Time	Skills Enhanced /Learning Outcomes
		ColourYellow-SmallestNumber• ColourRed-GreatestNumbers • ColourBlue-NumberDivisibleby 2and3 • ColourGreen-Firstodddnumber • ColourPink-Numbertmultipleof4		



S.No.	Topic	Activity	Time	Skills Enhanced / Learning Outcomes
		<p><b>3. Crossword</b></p>  <p><b>Make the crossword here.</b></p> <p><b>Across:</b></p> <ol style="list-style-type: none"> <li>Two natural numbers are coprime if their HCF is _____.</li> <li>A number is divisible by 5 if its ones place digit is either 5 or 0.</li> <li>LCM of 2 and 4 is _____.</li> <li>1 is neither a _____ nor a composite number.</li> </ol> <p><b>Down:</b></p> <ol style="list-style-type: none"> <li>2 consecutive odd prime numbers are known as _____.</li> <li>A number is divisible by 6 if the number is divisible by 2 and 3 both.</li> <li>is the only even prime number.</li> <li>HCF of 7 and 28 is _____.</li> </ol>		